When I Grow Up

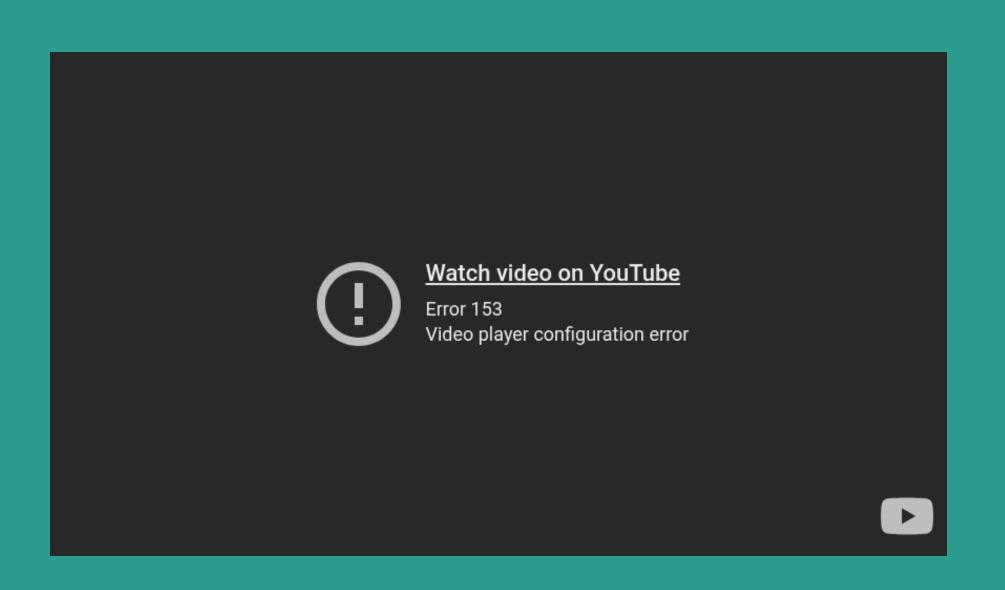


Writing Project

Plan, write, publish your story in Build My Story



Mini-Lesson



While you watch...

• Think about what your deeam job is.

Click For Video



G2-5 Session 1

Brainstorm and Plan your story



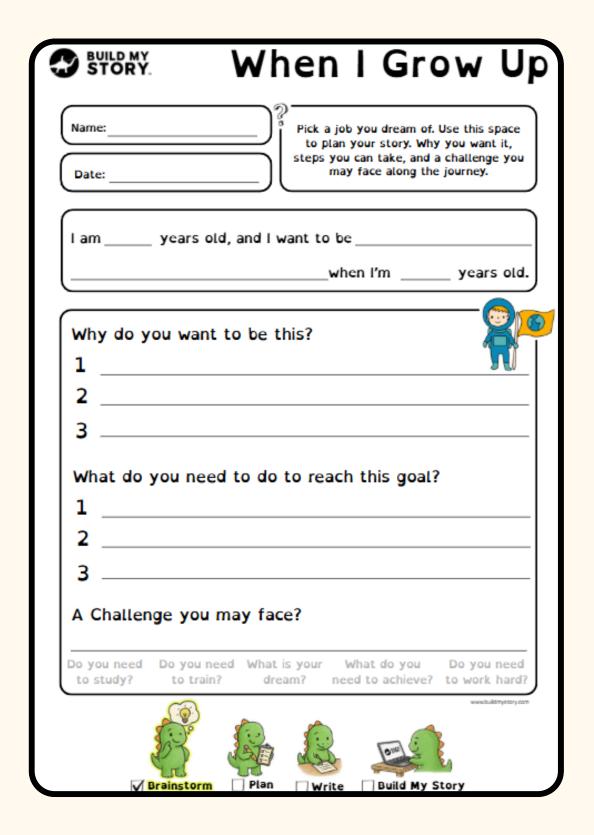
Learning Objectives

- I can think of 3+ ideas and pick my best one.
- I can sort my ideas in the boxes to make a plan.
- I can listen to a partner and add one helpful suggestion.



Plan your journey

- Your teacher will hand out a worksheet
- Choose your dream job and what age you will be when you become this
- Think: Why do I want to be this?
 - What do I need to do to get there?
 - What challenge will I face?





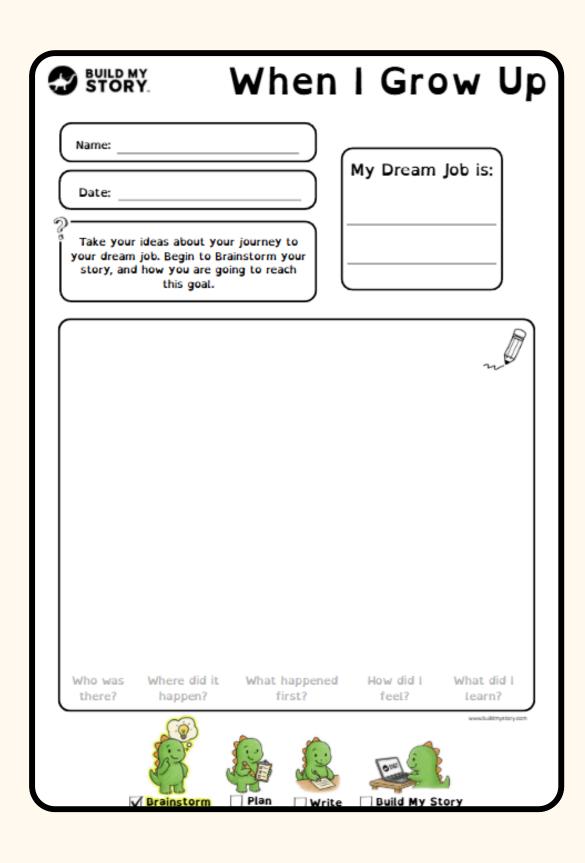
Dream BIG!

• Choose one idea

• Dream as big or as little as you

like, its your journey!





Brainstorm your ideas



You get 10 minutes

- Use the Brainstorm sheet
- Words or quick sketches
- Use your senses
- Fill the page

Use the word bank to help





Turn to the person next to you and ask...



What do you want to be?

• What challenge do you need to overcome?



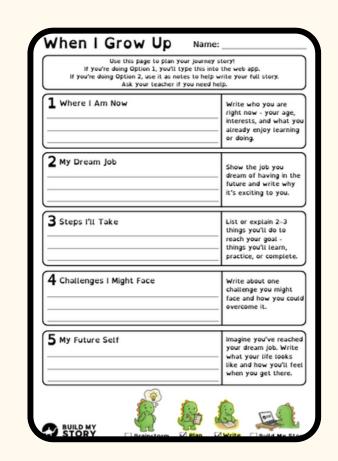
When does it happen?



Your story shows your journey

You get 15 minutes

3 Journey How I'll Get There?



Dream

What I Want to Be?

4 Challenge What Might Be Hard?

Beginning

Who I Am Now?

5 Future Self What Success Looks Like?



Turn to the person next to you and ask...

What is the BIG moment?

How do things finish and how do they feel at the end?

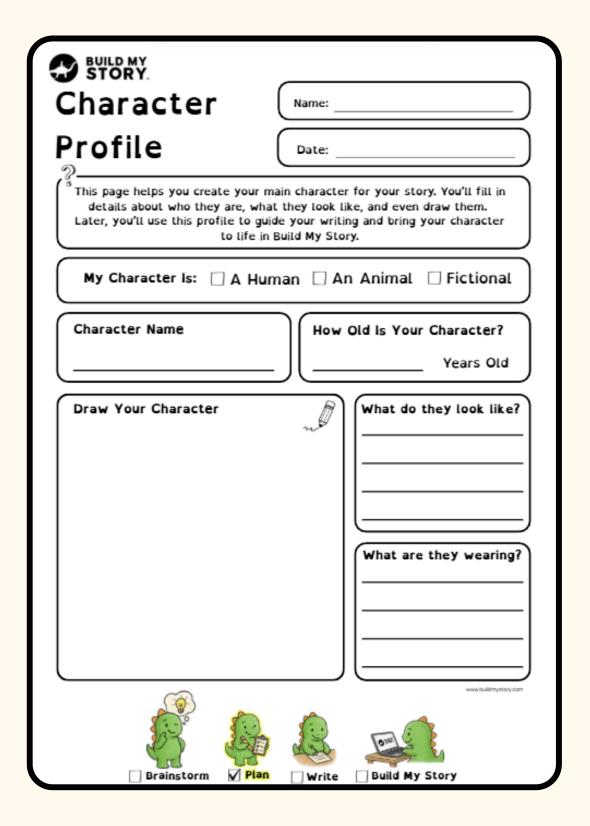




Build your main character



- Name and age
- Are they Human, Animal or Fictional
- What colors are they wearing, do they wear glasses
- Looks and clothing
- One memorable detail





Wrap Up & Next Time

Before you go - check

- Dream job and reason written?
- Steps and challenge included?
- Name on every sheet?

Please hand in your amazing work so far!

Next time - your writing choices

- Summary → Help me write (you'll type what you wrote)
- Full draft → Type it myself (aim for ≤ 200 words)



Learning Objectives

I can think of 3+ ideas and pick my best one.

I can sort my ideas in the boxes to make a plan.

I can listen to a partner and add one helpful suggestion.



G2-5 Sesion 2 Write Your Story



Learning Objectives

- I can turn my plan into a draft.
- I can use words like first / next / because to connect ideas.
- I can add a detail so my writing is clearer.



The 5-part story plan

Reminder

3 Journey How I'll Get There?

2 Dream What I Want to Be?

1 Beginning
Who I Am Now?

4 Challenge What Might Be Hard?

5 Future Self

What Success Looks Like?



Choose your path

Either path is great — pick the one that helps you do your best

PATH A

Use this page to plan your journey story! If you're doing Option 1, you'll type this into the web app. If you're doing Option 2, use it as notes to help write your full story. Ask your teacher if you need help.	
1 Where I Am Now	Write who you are right now - your age, interests, and what you already enjoy tearning or doing.
2 My Dream Job	Show the job you dream of having in the future and write why it's exciting to you.
3 Steps I'll Take	List or explain 2-3 things you'll do to reach your goal - things you'll learn, practice, or complete.
4 Challenges I Might Face	Write about one challenge you might face and how you could overcome it.
5 My Future Self	Imagine you've reached your dream job. Write what your life looks like and how you'll feel when you get there.

Story Summary (4–6 sentences) OR

PATH B



Full Draft

(About 500 words)

Only as much as you can do



Path A: Story Summary — 4-6 sentences

- 1) Where am I Now
- 2) My Dream Job
- 3) Steps I'll Take
- 4) Challenges I Might Face
- 5) My Future Self



Example Story Summary 1

- 1) I'm 12 years old, and I live in a small town with my dog, Luna.
- 2) I want to be a vet when I turn 23, but I worry I won't be brave enough when animals are hurt.
- 3) One day, Luna scraped her paw, and my parents asked me to help.
- 4) I cleaned it gently and wrapped it just like the vet would.
- 5) Luna wagged her tail, and I felt proud knowing I could stay calm and help animals.



Example Story Summary 2

- 1) I'm 12 years old, and I play soccer every day after school, because I enjoy it.
- 2) I want to be a soccer player when I'm 23, but I worry I might miss an important goal.
- 3) In the finals, the score was tied with one minute left.
- 4) I took a deep breath and kicked the ball into the net and I scored!
- 5) My team cheered, and I felt proud that my practice paid off.



Path B: Full Draft - About 500 words

- Around 500 words total do as much or as little as you can!
- Short sentences
- Use this order:

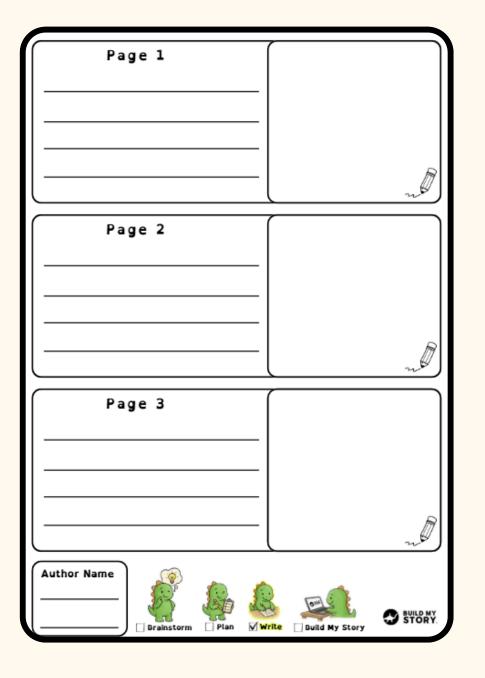
Me, Now \rightarrow Dream Job \rightarrow Steps I'll Take \rightarrow Challenges \rightarrow Me, Future

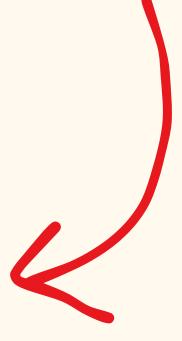


Draft guide

- Where I am now 2–3 lines
- My Dream Job 3–5 lines
- Steps I'll Take 2–3 lines
- Challenges 3–4 lines
- My Future Self 2–3 lines

Write on the worksheet page by page. Think about the 5 part structure you used in planning







Show, don't tell

Tell \rightarrow I was happy.

Show \rightarrow I grinned and bounced in my chair.

Tell \rightarrow It smelled good.

Show \rightarrow Butter popped and cinnamon filled the kitchen.

Swap one "tell" for a "show."



Write Time!



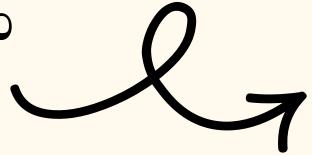
You get 20 minutes

Summary path: finish 5 sentences.

Draft path: aim for 300-500 words.

Tip: Use 2-3 linking words.

Use the word bank to help



Word Bank Linking Words & Phrases - dream - discover - first - during - iob - imagine next - while work - succeed - although - then - challenge even though career - after that - instead - effort - before goal - future - focus - later on the other hand - as well as - plan - grow - finally helper achieve - at last moreover - leader - community - furthermore - to begin - but teamwork respect - to start - skill - help - however - one day - learn - share - after all - in the future practice responsibility importantly - when I grow up - above all - train - courage - at the same time study confidence - in the end - because - overall - teacher goal-setting - SO doctor - determination in conclusion - therefore - nurse teamwork - as a result scientist - mentor - since - problem-solve engineer - due to - artist - opportunity for example - passion writer - for instance designer talent - such as - builder - ambition - in particular - chef responsibility - baker - helper pilot - inventor - firefighter - creator When I Grow police - scientist musician - astronaut - director dancer qU - athlete author coach - reporter G 2-6 - mechanic - farmer - vet - nurse - designer - inventor - electrician - computer **BUILD MY** - technology pilot STORY - librarian - create explore - entrepreneur



Swap your worksheet with the person next to you

3 quick checks (circle or say Yes/No)

- 1) Does it follow the 5 parts? Me, Now \rightarrow Dream Job \rightarrow Steps I'll Take \rightarrow Challenges \rightarrow Me, Future
- 2) Are there 2–3 linking words? (first, next, then, after that, because, so, finally...)
- 3) Is there one "show, don't tell" sentence?

Fix one thing, then put your name on your work.

Learning Objectives

I can turn my plan into a draft.

I can use words like first / next / because to connect ideas.

I can add a detail so my writing is clearer.



G2-5 Sesion 3 Build Your Story



Learning Objectives

I can revise my draft story to make it clearer

I can fix capitals, punctuation, and spelling.

I can type my story and give it a great title.

I can publish a book!

I can make an AI picture

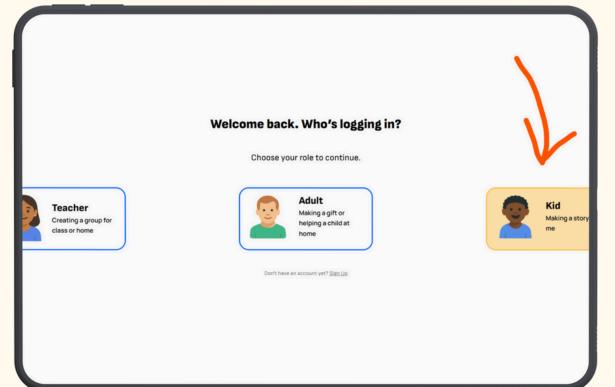


Sign in

1

2

3







Open Build My Story

Tap Kid to sign in

Log in using username

Your teacher will help with usernames or Clever or Google Classroom



Set up your book

1

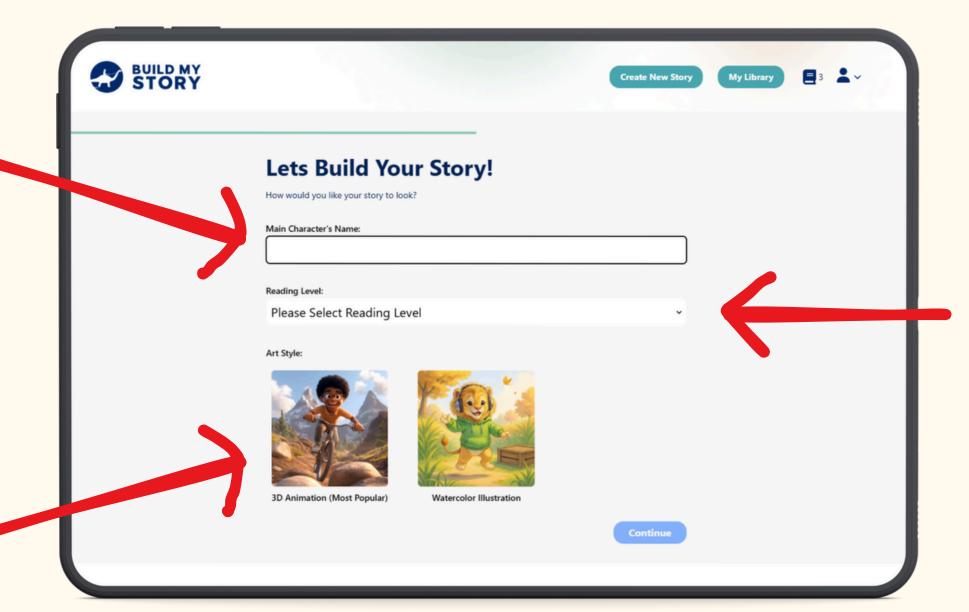
Type your main

character's name

3

Pick your picture

style



2

Choose your

reading level

(ask if unsure)

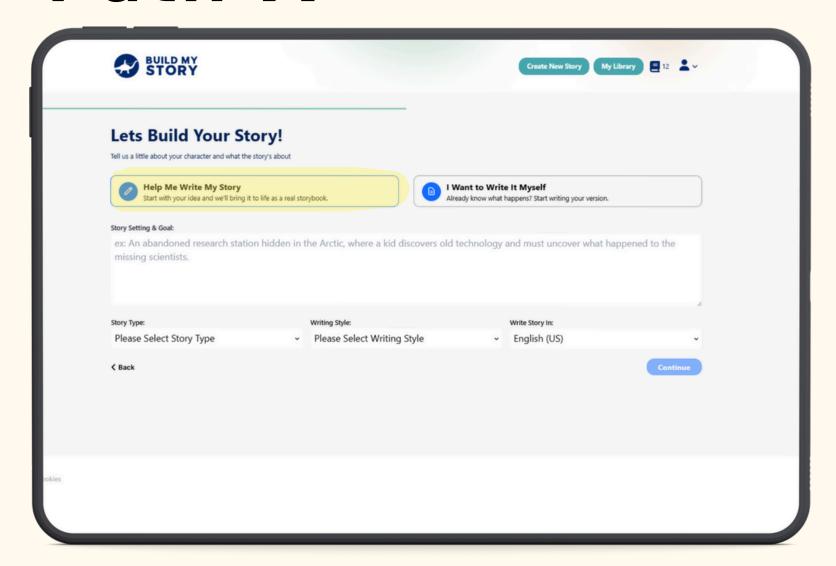
4

Click Continue



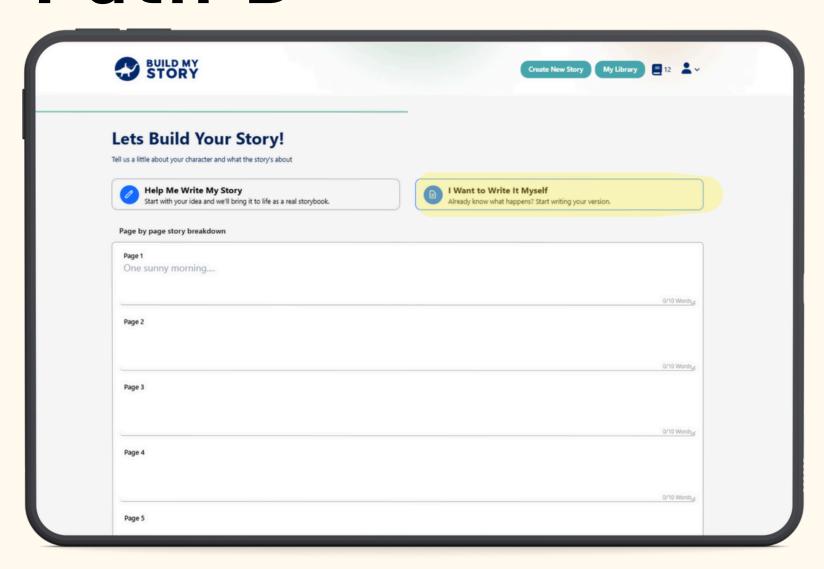
Choose how to write

Path A



Help me write — paste your summary

Path B



Type it myself — type your story



Help me write — paste your summary 1

Paste your 4–6 BUILD MY STORY **Lets Build Your Story!** Tell us a little about your character and what the story's about sentence Choose Help Me Write My Story I Want to Write It Myself missing scientists. summary Language Please Select Story Type Please Select Writing Style English (US) **Choose Story** Type Choose Writing Style Click Continue



Type it myself

Type into the 11 pages

Remember:
Beginning → Build-up → BIG moment → Fixing it → Ending

Use 2-3 linking words

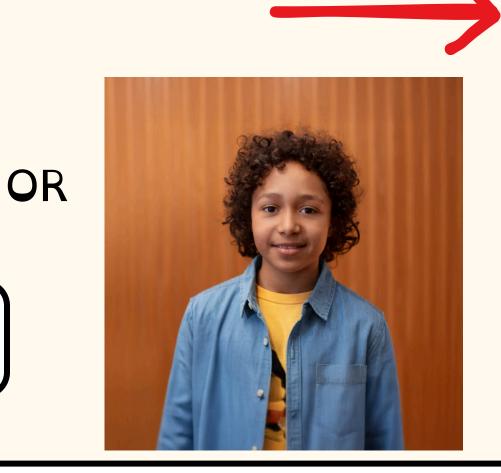
2 Click Continue



Build your character



Upload a drawing



Build My Character
When you describe your character make sure to use simple descriptions.

Upload Headablor of Main Character
Or Drug & Drop Photo Here

Continues Without Uploading Photo

A picture of a character

OR

Click 'Continue without uploading character'



Build your character

1

Choose Character Type:

Human, Animal or Fictional

2

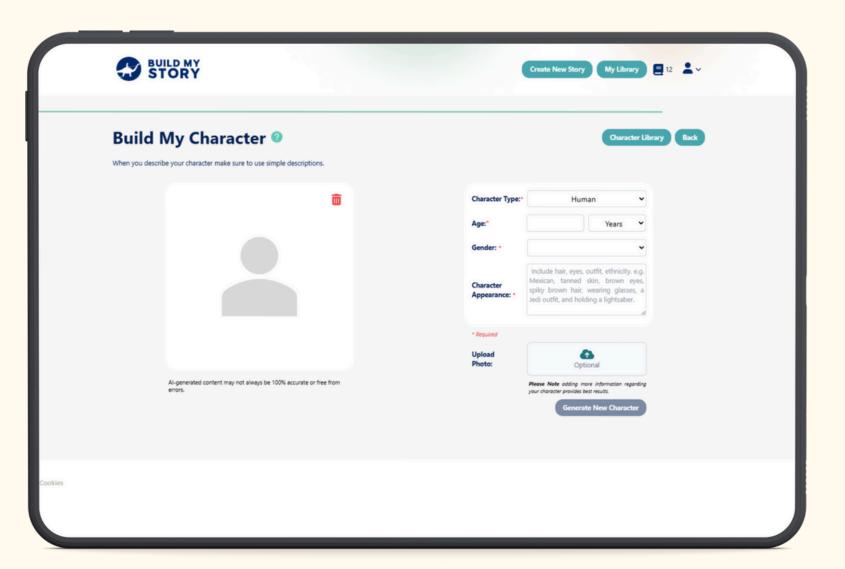
Age or character type if

its an animal or fictional

3

Type character appearance.

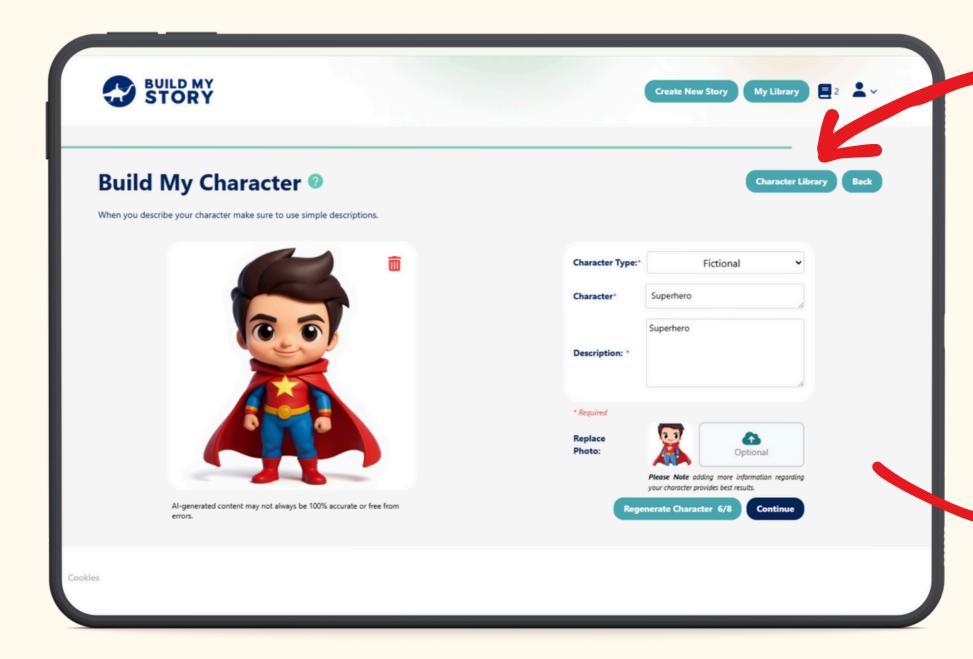
What does the character look like?



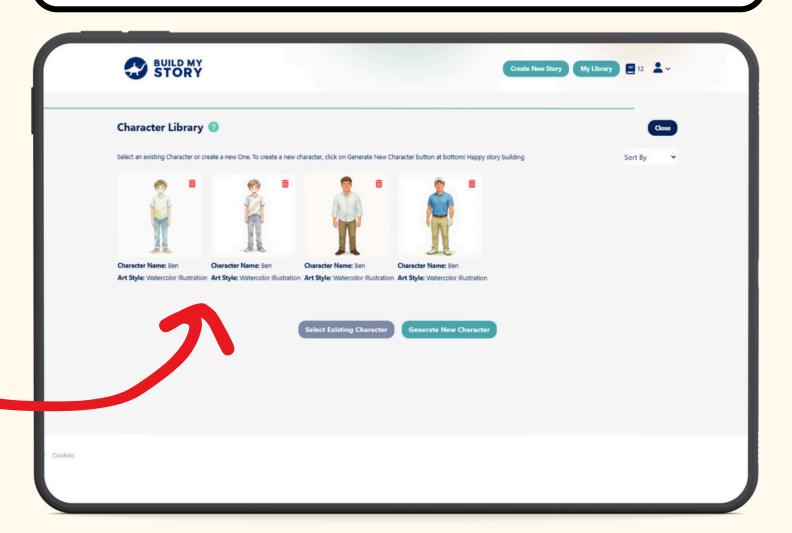
4 Click 'Generate New Character'



Build your character



Click to view all of the characters you have made





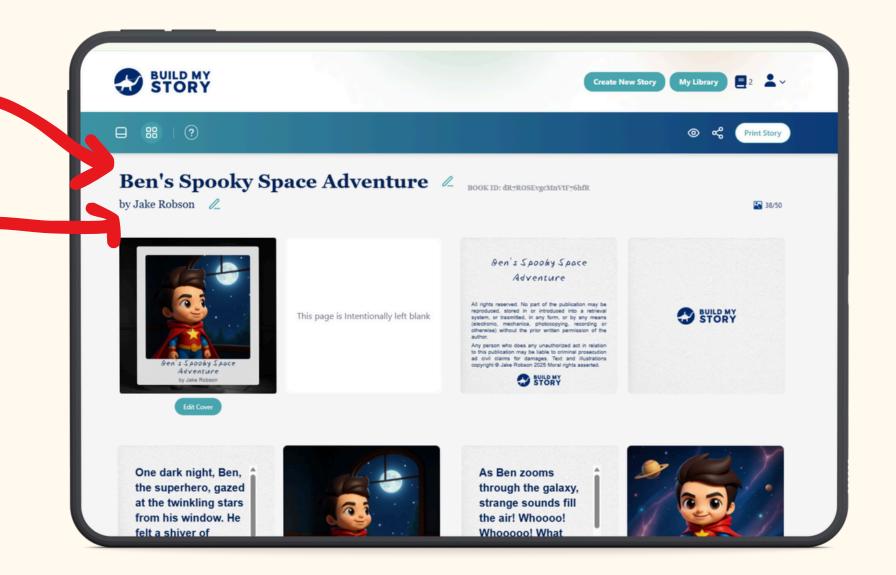
Edit Your Book Until You Are Happy!

Edit Your Title

Edit Author Name

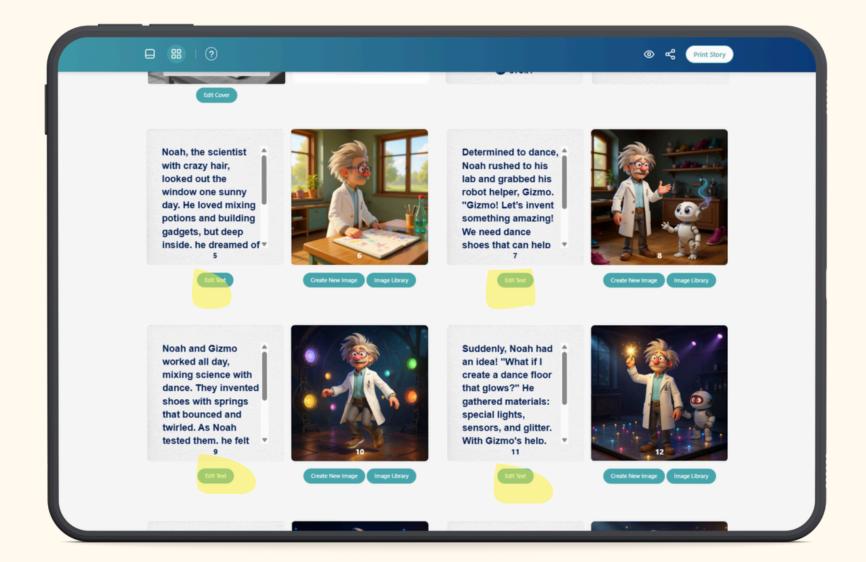
Scroll and Read your

amazing story!

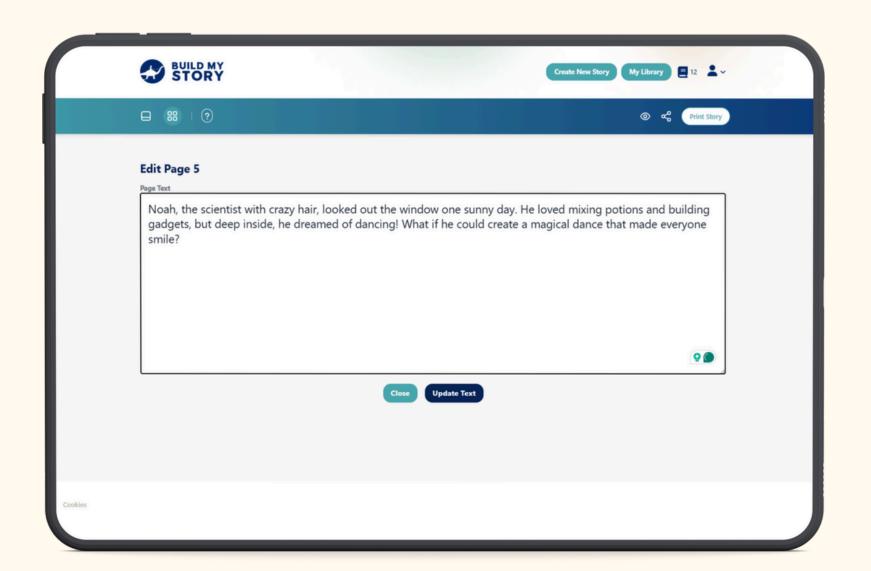




How to edit text



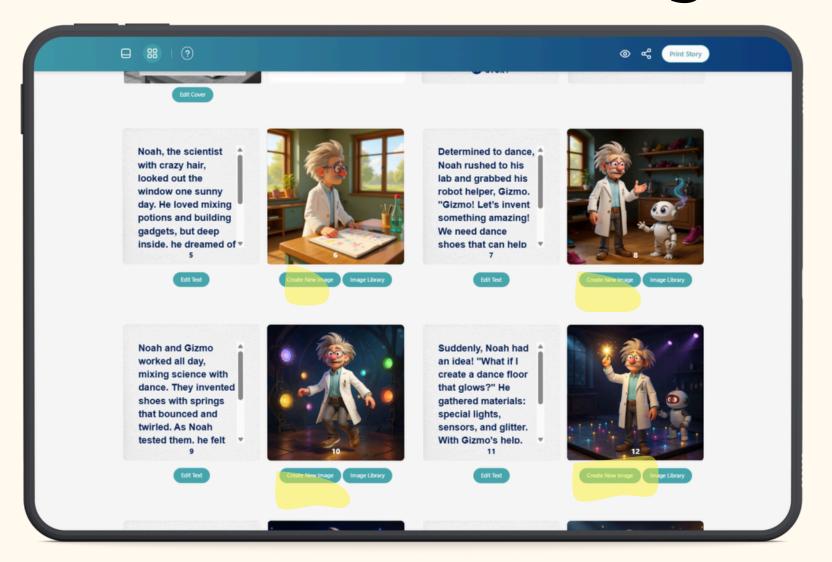
Click 'Edit Text'



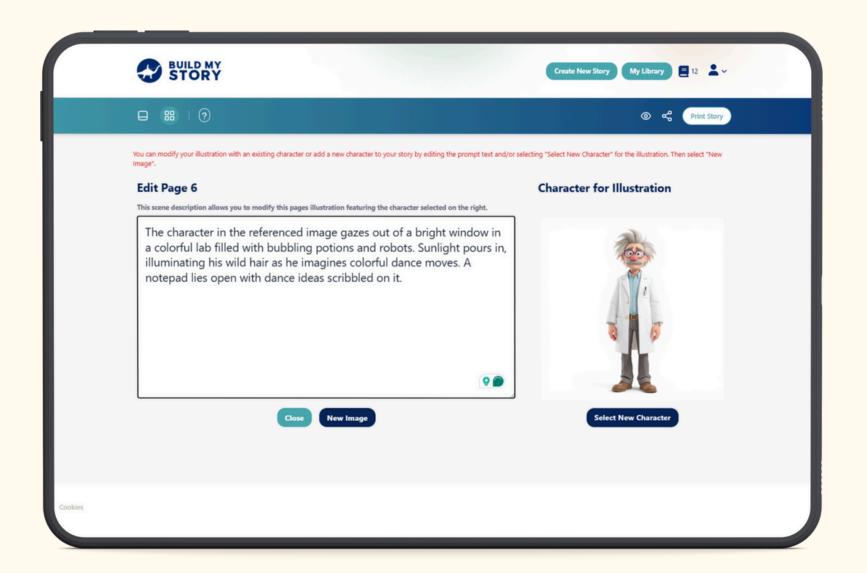
Type, Edit and 'Update Text'



How to edit Images



Click 'Edit Image'



Type in your Image Prompt

What is an image prompt? →



What is a good image prompt?

What's a prompt?

It's the sentence that tells the app what to draw on this page.

Your main character stays the same—you change the action, place, and details.

The 4 Magic Parts (A-P-O-M)

- Action what is the character doing?
- Place where is it happening?
- Objects 1–2 things to include (props).
- Mood/Time how it feels (cozy, windy) or when (evening, rainy).



Quick Example Image Prompts

Good Prompt

"The character stirs a big pot in Grandma's kitchen at sunset; steam rises and a

pumpkin pie cools on the counter."

Not Good Prompt

"The character in the kitchen."

Why is this not a good prompt? Put your hand up

Remember The 4 Magic Parts (A-P-O-M)

Action + Place + Objects + Mood/Time



Why is this a bad prompt?

Not Good Prompt

"The character in the kitchen."

- Action No Action
- Place "The kitchen"
- Cobjects No Objects
- Mood/Time No Mood/Time

The bad prompt has not passed

the 4 magic parts!





Why is this a good prompt?

Good Prompt

"The character stirs a big pot in Grandma's kitchen at sunset; steam rises and a pumpkin pie cools on the counter."

- Action "Stirs a..."
- Place "Grandma's kitchen"
- Objects "Big Pot", "Pumpkin Pie"
- Mood/Time "Sunset"

The good prompt has passed

the 4 magic parts!



And that's how to use Al!

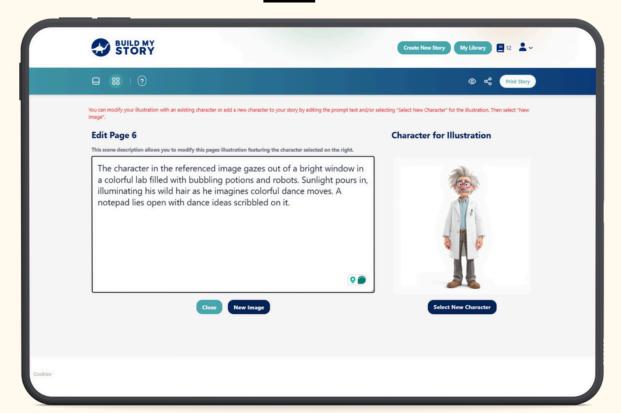


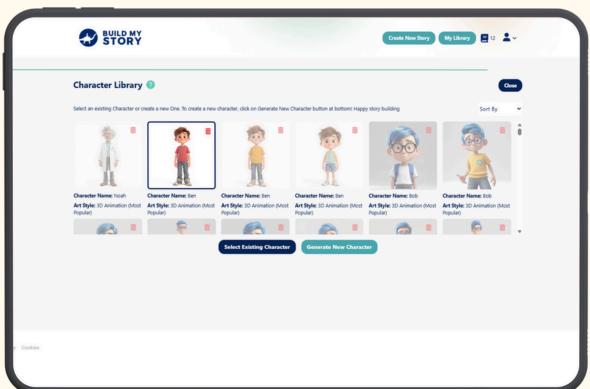
You can even add more characters!

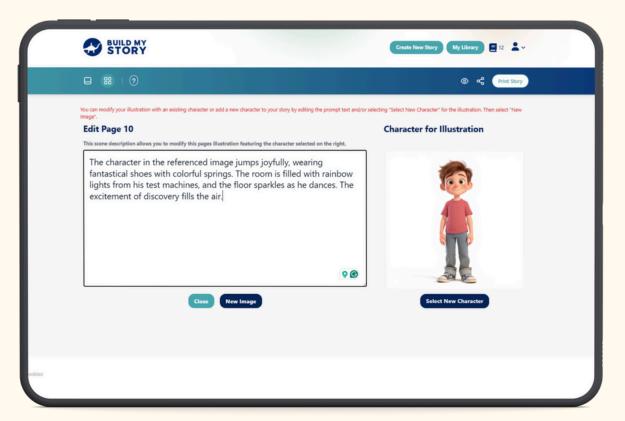
1

2

3







Click 'Select New Character'

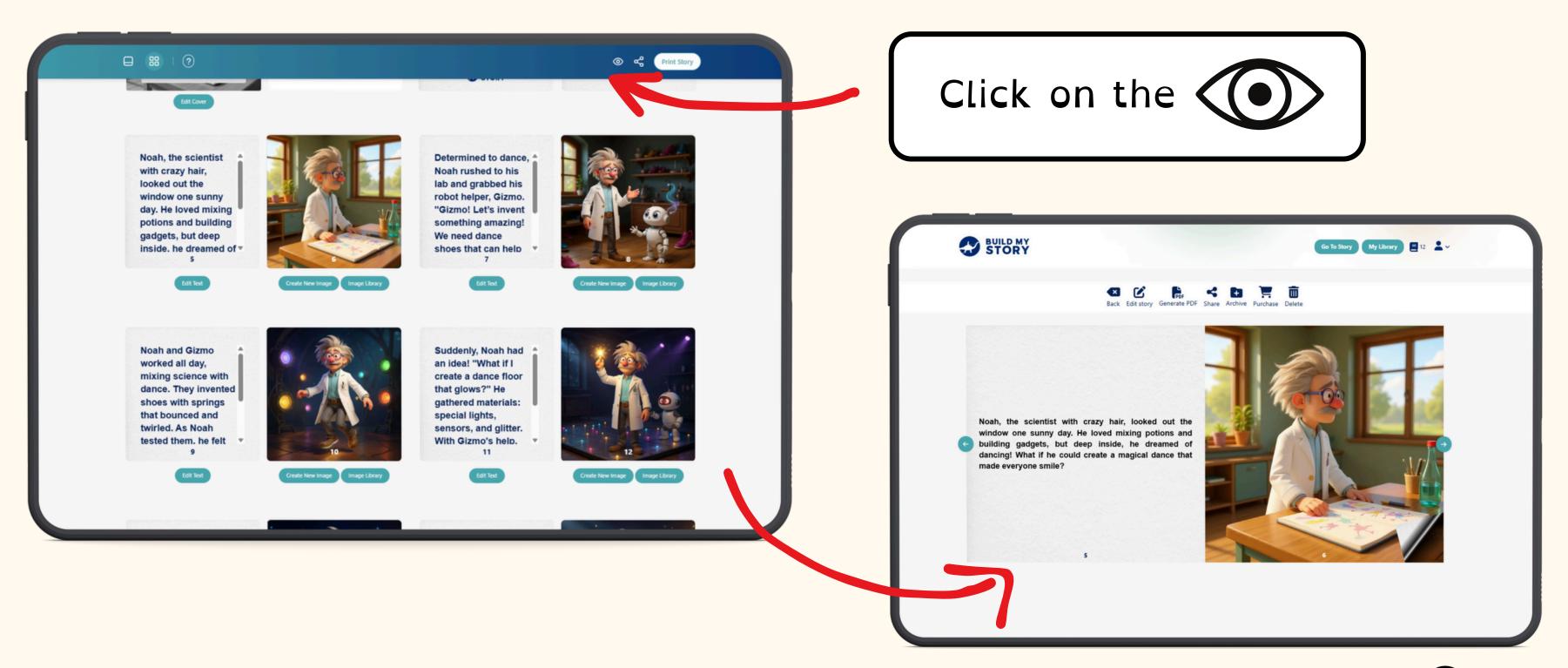
Create or choose a new character

Edit Image Prompt

Remember to change your image prompt with your new character!



Proof Read when you're finished!



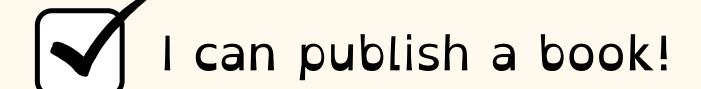


Learning Objectives

I can revise my draft story to make it clearer









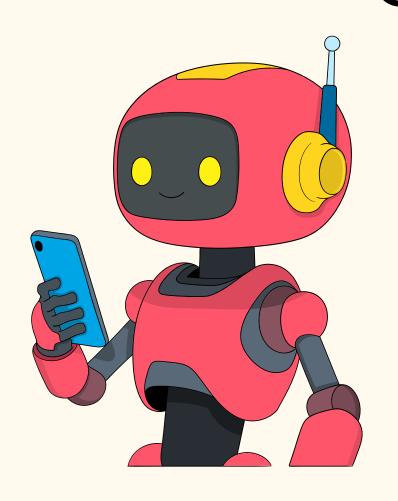


G2-5 What is Al? Optional Add On

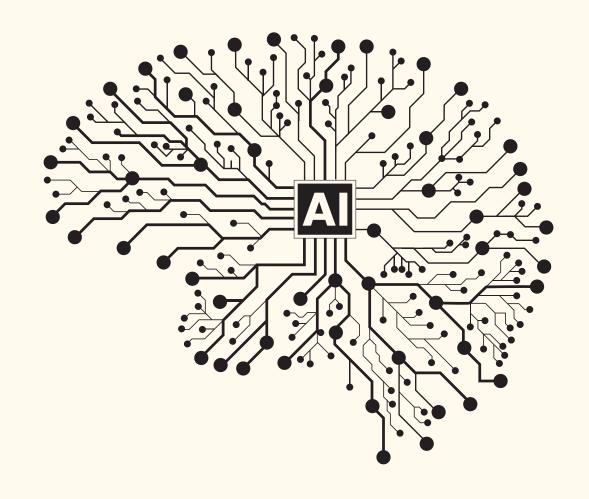


The first question is...

What is A.I?









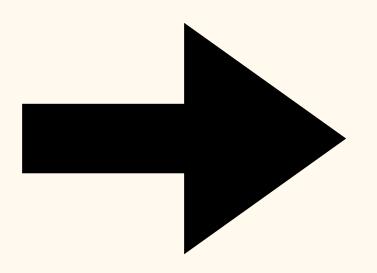
What is A.I?

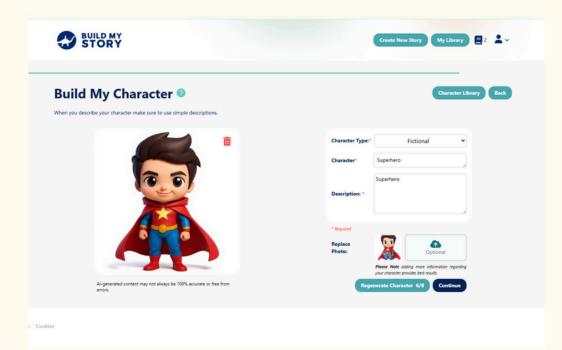
AI = Artificial Intelligence.

- It means computers learn patterns from lots of examples.
- Then they use those patterns to help us: recognize voices, suggest words, translate,

draw pictures from words, and chat.







That's how your character was made!



In Build My Story, Al can:

- grow your summary into a story (Help me write)
- make pictures from your prompt (Create new image)

Remember!

Al is NOT a person. It has no feelings and can make mistakes.

YOU are the author — check, edit, and choose what to keep.

Story Summary → Big Story

Image Prompt →



Be smart & kind online:

- Don't share private info (full name, address, passwords).
- Ask an adult if something doesn't look right.

